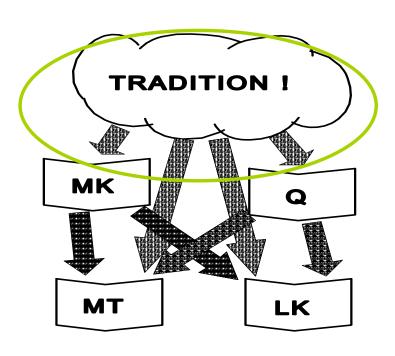
## Form Criticism & Redaction Criticism

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### Form Criticism



## Terminology

- 'Form Criticism' is the English rendering of the German *Formgeschichte* "form history" or *Gattungsforschung* "genre research."
- Form Criticism is an attempt to analyze oral materials (or written materials that have been transmitted orally) by identifying their literary form(s) and reconstructing them in their most primitive versions.

- F.C. Baur's reconstruction of early church history
- German prof of church history who adopted Hegel's philosophy of history, applying it to church history.
- Hegel: history is a conflict of ideas: thesis vs antithesis => synthesis
- Baur applies same to church history, as follows:

## Baur's Church History

#### **Jewish Church**

- Peter
- Jews
- Jesus as miracleworker & Messiah
- Emphasis on Law
- National salvation

#### **Gentile Church**

- Paul
- Hellenistic Gentiles
- Jesus as God of new mystery religion
- Emph on sacraments
- Individual salvation

#### **David Friedrich Strauss:**

- Mythical approach to Gospels
- Wrote Leben Jesu in 1835.
- Gospels are propoganda pieces which teach religious truth, but the events they narrate did not happen.
- Form critics, esp Bultmann, see much myth in the Gospels also.

#### Bernard Weiss & H.J. Holzmann:

- Documentary Theory of Gospels
- Popularized 2-document theory, proposed earlier by Eichhorn
- Mark & Q are the sources of Luke & Matthew
- Form Criticism sees Mark & Q as sources behind Gospels, but then tries to go behind these to primitive oral sources.

Old Liberal arguments over character of Jesus:

- With miracles removed, have conflicting pictures of Jesus:
  - Moral teacher?
  - Revolutionary leader?
  - Prophet of doom?
  - Charlatan?
- Which parts selected or rejected give different pictures.
- Bultmann et al hoped FC could get back to real historical Jesus.

#### Wilhelm Wrede & Julius Wellhausen:

- Skepticism
- Even Mark & Q are theological constructs.
- So we must dissolve their frameworks and look at isolated, basic sayings.
- This is what Form Criticism will later do.

## Form Criticism in the Old Testament

#### Hermann Gunkel:

- Distinguished small units in Genesis & Psalms claimed to have circulated orally
- Units in Genesis were legends to explain the origin of names, holy sites, etc.
- Units in Psalms were worship materials for specific occasions or shrines.
- Gunkel reconstructs the life-settings.
- Bultmann tries to do the same for units he finds in the Synoptic Gospels.

## Form Criticism in the New Testament

#### Rudolf Bultmann:

- After World War 1, applies Gunkel's methods to the Gospels, to pieces isolated from Mark & Q, as suggested by Wrede & Wellhausen.
- Claims this method can distinguish earlier materials from later, Gentile from Jewish, to determine which go back to Jesus.
- Methods have been refined since B's time & find their most avid practitioners in Jesus Seminar.

### Methods of Form Criticism

#### What is a Form?

- Physical forms:
  - Concrete form
  - Jello mold
- Language forms:
  - A polite introduction
  - A sermon
- Legal or Financial forms:
  - Checks, deeds, wills, etc.

#### What is a Form?

- Literary forms:
  - A sonnet
    - 14 lines, iambic pentameter
    - Lyric
    - Fixed rhyme-scheme
    - A sonnet by Frances Ridley Havergal (1838-79)
  - A limerick
    - 5 lines, humorous
    - 3 lines (1,2,5) with 3 feet, rhyming
    - 2 lines (3,4) with 2 feet, rhyming
    - 5<sup>th</sup> line is the punch line

# Abstracts of Powerpoint Talks

#### **Assertions of Form Criticism**

- Period of oral tradition
- Gospel material circulates as independent units.
- Units can be classified by form:
  - Sayings
  - Saying-stories
  - Miracle-stories
- Early church preserved & invented these.
- Materials have little value historically.
- Original version of each unit may be recovered & history traced using laws of tradition.

#### Procedure of Form Criticism

- Isolate the stories & sayings from their context.
- Use the laws of tradition to recover their primitive state.
  - Primitive narrative has characteristics
  - Development is indicated by markers
- For each original, decide on its source:
  - Early church
  - Jesus
  - Jews

#### Basic forms identified:

- Miracle stories
  - Structure:
    - Problem described
    - Problem solved
    - Effect stated
  - Examples:
    - Mark 1:23-27: demoniac in synagogue
    - Mark 4:35-41: Jesus stills the storm

- Sayings-stories:
  - A narrative with a saying as its central feature.
  - The narrative is designed to illuminate the meaning or impact of the saying.
  - General characteristics:
    - Emphasis on a saying of Jesus or one approved by him
    - Brief narrative is just sufficient to make saying comprehensible
    - Story contains some biographical interest
    - Story rounded off by the saying or by an action of Jesus

- Sayings-stories:
  - Bultmann sees two different types:
    - Jewish: similar to those in Rabbinic literature:
      - Someone asks Rabbi a question
      - Rabbi answers with a parable or another question
      - Mark 3:2-6: man with withered hand is healed
      - Mark 2:23-28: grain picking on Sabbath
    - Greek: as in anecdotes about Greek philosophers
      - Stereotyped formula: "When asked about…"
      - Luke 17:20-21

#### Sayings:

- Originally had no story with them
- Some are now grouped together in "sermons"
- Bultman finds 5 different kinds of sayings:
  - Proverbs
  - Prophetic or apocalyptic sayings
  - Law words
  - "I" words
  - Parables

#### Results for Life of Christ

- Miracle stories
  - None genuine
- Sayings stories
  - Only 2 genuine
- Sayings
  - About 40 genuine

### Results for Life of Christ

- Information on personality and life of Jesus is rather scarce:
  - He lived, suffered, died
- A bit more on teaching of Jesus:
  - Saw himself as prophet sent in last hour
  - Saw coming kingdom as real & imminent, but he was wrong.
  - Real value of Jesus' teaching is that each of us is faced with "existential choice" to live either for God or for the world.

#### **Evaluation of Form Criticism**

#### In terms of assertions:

- Oral period not so long, nor of sort envisioned.
- Independent units, but not real circulation between event & records.
- Forms don't tell what original was like.
- Early church preserved & controlled content.
- Historical value a real concern to church.
- Method using transmission laws is suspect.

Abstracts of Powerpoint Talks

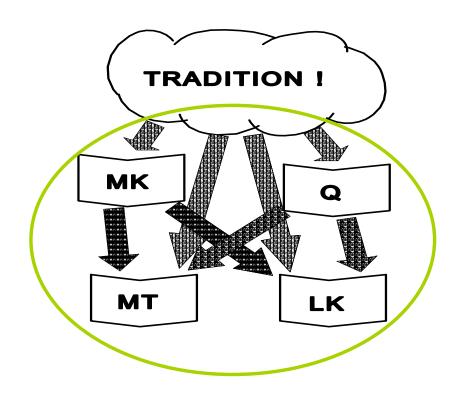
#### **Evaluation of Form Criticism**

#### Some positive lessons:

- The Gospel material is the sort we would expect from real events.
- Form criticism is hyper-skeptical.
- Form criticism shows we have no tradition of a non-messianic, purely human Jesus.

**Abstracts of Powerpoint Talks** 

### Redaction Criticism





## What is Redaction Criticism?

- Redaction
  - Activity of a redactor
- Redactor
  - Synonym for 'editor'
- Redaction Criticism
  - Study of the activity of redactors
  - Here in the biblical text
  - Especially the Synoptic Gospels

## History of Redaction Criticism

- Synoptic problem & source criticism
- Historical reliability of the Gospels
- Form criticism
- Redaction criticism
  - Bornkamm on Matthew (1948ff)
  - Conzelmann on Luke (1954)
  - Marxsen on Mark (1956)
  - Later spread into:
    - Study of Q and John
    - Evangelical circles

## Methods of Redaction Criticism

- Select a Gospel or document (say Q, M, L, Proto-Mark) for study.
- Compare differences w/ parallels in the other Gospels.
- Discover which differences are the work of redactor of your Gospel.
- Deduce redactor's theological motivation.
- Reconstruct redactor's Sitz im Leben (lifesetting).

## Some Results of Redaction Criticism

- In liberal circles
  - We know little about Jesus.
  - But lots about various Xn sects!
- In conservative circles
  - Much more restrained, but beginning to see idea that not all narrative historical
  - For Gundry, Matthew becomes a kind of midrash – an imaginative retelling of events to make theological point

## Evaluation of Redaction Criticism

#### Some favorable comments:

- Gospel writers did select materials.
- A detailed study of this material is bound to produce valuable insights.
- Gospel writers did emphasize various features of Jesus' ministry.
- These emphases do give us insight into the theological concerns of the Gospel writers.

## Evaluation of Redaction Criticism

#### Some serious problems:

- Some results are alarming:
  - Rejection of recorded details
  - Generation of hypothetical details
  - Addition of genre "historical fiction"

## Evaluation of Redaction Criticism

#### **Some Serious Problems:**

- Some methods are suspect:
  - Sand foundation fallacy
  - Explanation fallacy
  - Dissertation fallacy
  - Argument from silence fallacy
  - Psychoanalytic fallacy
  - Intellectual snobbery fallacy

## Conclusions on Redaction Criticism

- Not an argument for anti-intellectualism
  - We are to love God with all our mind.
- Rather a call for a sober assessment of human abilities
- And for a fear of God:
  - Who takes the wise in their craftiness (1 Cor 3:19)
  - Against whom there is no wisdom, understanding nor counsel (Prov 21:30)

### The End

May you handle God's word with reverence and fear!